

## Secondary Endorsement Biology 5-12

Students majoring in Secondary Education must complete the prescribed pre-education requirements, the requirements for the Secondary Education major, and at least one content endorsement. This endorsement can be completed as the student's <u>first content endorsement</u>.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of C or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

Note: the faculty of the education department strongly advise completion of additional endorsements in chemistry, basic science, and/or STEM if middle school focused.

**Iowa Teaching Endorsement: #151** 

Requirements for the Endorsement: Methods coursework plus 30 credits content area coursework

## **Teaching Methods Requirements**

## Essential Competencies-Outcome Iterations \*\*Transfer courses do not receive outcome iterations\*\*

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				IL	W	0	Q	GA	٧	
Ī	EDUC 348	Secondary Science Teaching Methods	2							
Ī	EDUC 411	The Nature of STEM	2							

Science Content Requirements

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	BIOL 101	General Biology I	4		Х				
	BIOL 102	General Biology II	4	Х	Х				
	BIOL 256	Microbiology	4						
	CHEM 111	General Chemistry I	4				Х		
	CHEM 112	General Chemistry II	4						
	Plus one additional upper division (300-level+) biology course								
col		following option courses (cannot repeat additional upper division biology course"							
	BIOL 209	Environmental Science	3					Х	Х
	BIOL 360	Genetics	4				х	х	
	BIOL 160 and BIOL 165	Human Anatomy and Human Physiology	4 and 4						

Minimum 30 credits required in science content

## ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.